

Use the following verbalization to direct students in proper letter formation.

Letter Formation for @

e is a plane line round letter, but it is special. e starts below the plane line.

1 2 3

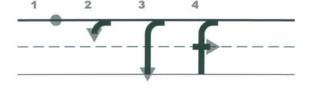


- 1. Point between the plane line and the grass line.
- 2. Fly under the plane line.
- 3. Then go up to the plane line,
- 4. and around to the grass line.
- 5. Say e Ed /ĕ/, have students repeat.

Letter Formation for f

f is a sky line letter.

It starts on the (sky line).



- 1. Point to the sky line.
- 2. Trace back on the sky line,
- 3. and then way down to the grass line.
- 4. Cross it on the plane line.
- 5. Say f fun /f/, have students repeat.

Letter Formation for **G**

g is a plane line round letter.

It starts on the (plane line) just like a c.

1 2 3 4



- 1. Point to the plane line.
- 2. Trace back on the plane line,
- down and around all the way back to the plane line.
- Trace back down all the way to the worm line and make a curve.
- 5. Say g game /g/, have students repeat.

Letter Formation for h

h is a sky line letter.

It starts on the (sky line).



- 1. Point to the sky line.
- 2. Go down to the grass line.
- 3. Trace back up to the plane line,
- 4. and make a hump.
- 5. Say h hat /h/, have students repeat.



Use the following verbalization to direct students in proper letter formation.

Letter Formation for I

i is a plane line letter.

It starts on the (plane line).

1 2



3

- 1. Point to the plane line.
- 2. Go down to the grass line.
- 3. Add a dot.
- 4. Say i itch /ĭ/, have students repeat.

Letter Formation for

j is a plane line letter.

2

It starts on the (plane line).

4

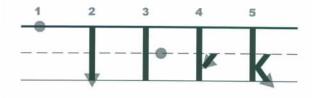


- 1. Point to the plane line.
- Go all the way down to the worm line, and make a curve.
- 3. Add a dot.
- 4. Say j jug /j/, have students repeat.

Letter Formation for K

k is a sky line letter.

It starts on the (sky line).



- 1. Point to the sky line.
- 2. Go all the way down to the grass line.
- 3. Point to the plane line and leave a space.
- 4. Slide over and touch your tall line,
- 5. and slide back to the grass line.
- 6. Say k kite /k/, have students repeat.

Letter Formation for

I is a sky line letter.

It starts on the (sky line).



- 1. Point to the sky line.
- 2. Go down to the grass line and stop.
- 3. Say I lamp /I/, have students repeat.



Letter Formation for M

m is a plane line letter.

It starts on the (plane line).

1 2 3



5

- 1. Point to the plane line.
- 2. Go down to the grass line.
- 3. Trace back up to the plane line,
- 4. and make a hump,
- and then back up to the plane line and make another hump.
- 6. Say m man /m/, have students repeat.

Letter Formation for N

n is a plane line letter.

It starts on the (plane line).

1 2 3 4



- 1. Point to the plane line.
- 2. Go down to the grass line.
- 3. Trace back up to the plane line,
- 4. and make a hump.
- 5. Say n nut /n/, have students repeat.

Letter Formation for O

o is a plane line round letter.

It starts on the (plane line) just like a c.

1 2 3



- 1. Point to the plane line.
- 2. Trace back, then down to the grass line,
- 3. and around back up to the plane line.
- 4. Say o octopus /ŏ/, have students repeat.



Use the following verbalization to direct students in proper letter formation.

Letter Formation for D

p is a plane line letter.

2

It starts on the (plane line).



4

- 1. Point to the plane line.
- 2. Go down to the worm line.
- 3. Trace back up to the plane line,
- 4. and curve all the way around to the grass line.
- 5. Say p pan /p/, have students repeat.

Letter Formation for Q

q is a plane line round letter.

It starts on the (plane line).

Remember that q is the chicken letter so in the end it wants to point up to its "buddy," u.



- 1. Point to the plane line.
- 2. Trace back and go down to the grass line around, back to the plane line.
- 3. Trace back down to the worm line,
- 4. and point up to his "buddy," u.
- 5. Say qu queen /kw/, have students repeat.

Letter Formation for I'

r is a plane line letter.

It starts on the (plane line).



- 1. Point to the plane line.
- 2. Go down to the grass line.
- 3. Trace back up to the plane line,
- 4, and make a little curve.
- 5. Say r rat /r/, have students repeat.



Use the following verbalization to direct students in proper letter formation.

Letter Formation for S

s is a plane line round letter.

It starts on the (plane line) just like a c.

1 2 3



- 1. Point to the plane line.
- 2. Trace back and it curves in,
- and goes back again and lands on the grass line.
- 4. Say s snake /s/, have students repeat.

Letter Formation for t

t is a sky line letter.

It starts on the (sky line).



- 1. Point to the sky line.
- 2. Go down to the grass line.
- 3. Cross it on the plane line.
- 4. Say t top /t/, have students repeat.

Letter Formation for U

u is a plane line letter.

It starts on the (plane line).

1 2 3 4



- 1. Point to the plane line.
- 2. Go down to the grass line.
- 3. Curve up to the plane line,
- 4. and trace straight down to the grass line.
- 5. Say u up /ŭ/, have students repeat.

Letter Formation for V

v is a plane line slide letter.

It starts on the (plane line) and (slides).

1 2 3



- 1. Point to the plane line.
- 2. Slide down to the grass line.
- 3. Slide up to the plane line.
- 4. Say v van /v/, have students repeat.



Use the following verbalization to direct students in proper letter formation.

Letter Formation for W

w is a plane line slide letter.

It starts on the (plane line) and (slides).

1

2

3

5



- 1. Point to the plane line.
- 2. Slide down to the grass line.
- 3. Slide up to the plane line.
- 4. Slide down to the grass line.
- 5. Slide up to the plane line.
- 6. Say w wind /w/, have students repeat.

Letter Formation for X

x is a plane line slide letter.

It starts on the (plane line) and (slides).

3

1

2

4



- 1. Point to the plane line.
- 2. Slide down to the grass line.
- 3. Leave a space and point to the plane line.
- 4. Slide back to the grass line.
- 5. Say x fox /ks/, have students repeat.

Letter Formation for **y**

y is a plane line slide letter.

It starts on the (plane line) and (slides).

1

2

3

4



- 1. Point to the plane line.
- 2. Slide down to the grass line.
- Pick up your pencil (finger) and leave a space and point to the plane line.
- 4. Slide back all the way to the worm line.
- 5. Say y yellow /y/, have students repeat.

Letter Formation for Z

z is a plane line slide letter, but it doesn't slide right away.

Where does it start? (On the plane line).

Before it slides, the z goes on the plane line.

1

2

3

4



- 1. Point to the plane line.
- 2. Go on the plane line.
- 3. Slide back to the grass line.
- 4. Then go on the grass line.
- 5. Say z zebra /z/, have students repeat.